

# MARGARET ROPER CATHOLIC PRIMARY SCHOOL

*Caring, Learning and Achieving as part of God's family*

## NEW CURRICULUM 2014-15

### INTRODUCTION

English and Maths skills will be planned for separately in line with the revised strategies. RE is a core subject and the 'Come & See' scheme will be used to deliver the content.

### BACKGROUND

- Some topics will be addressed throughout the year eg in History - famous events and lives of significant individuals and in Geography observing weather patterns
- Pupils will be encouraged to ask and research relevant questions relating to the topics being studied
- Mind maps will be used to assess learning at the beginning and end of topics
- Links across the curriculum will be made wherever possible
- Some whole school shared learning will take place throughout the year ( see box below)
- With the introduction of any new curriculum there will inevitably be some gaps and these will need to be filled eg Y2 need to know continents and capitals.

### POSSIBLE SPECIAL TOPICS/EVENTS

- First World war
- Bonfire /Guy Fawkes
- Remembrance
- Margaret Roper
- Harvest/Cafod
- New Year
- Christian Unity week
- Black History Month
- Anti-bullying week
- Book Week
- Christmas
- Easter
- Curriculum weeks

YEAR 1 CURRICULUM PLAN 2014-15

	Science	History	Geog	Art & Design	DT	Computing	Music	PE	
								PSC	MR
<b>AUT 1</b>	<b>Who am I?</b> Body parts & senses	Homes	Name countries & capitals of UK	Self-portrait Explore line & tone  Artist: Matisse	Mechanisms  Sliders & levers	<b>We are celebrating</b>  Creating a birthday card electronically	Singing & listening to music	Multi Skills throwing	Swim
<b>AUT 2</b>	<b>Celebrations</b> Light & dark/light sources & shadows							<b>We are painters</b>  Creating a scene from our book	Infant Nativity
<b>SPR 1</b>	<b>On Safari</b> Invertebrates – finding/classifying & habitats	Toys and games in recent history	Name world continents	Techniques of colour & pattern  Artist:	Structures  Freestanding structures	<b>We are storytellers</b>  Producing a talking book – editing Traction Man pp	Recorders & singing	Multi Skills catching	Dance
<b>SPR 2</b>	<b>Adventurers</b> Habitats of polar animals & clothing for an expedition.							<b>We are collectors</b>  Finding images using the web	
<b>SUM 1</b>	<b>Desert Island</b> Basic human needs/classifying animals & floating & sinking	Famous people	Local field trip	Sculpture  Artist:	Food technology fruit & vegetables	<b>We are TV chefs</b>  Filming the steps of a recipe	Recorders & making music	Athletics	Athletics/ football
<b>SUM 2</b>	<b>Holidays</b> Seashore – holiday food & animals on a beach							<b>We are treasure hunters</b>	

YEAR 2 CURRICULUM PLAN 2014-15

	Science	History	Geog	Art & Design	DT	Computing	Music	PE	
								PSC	MR
<b>AUT 1</b>	<b>Mini-worlds</b> Observing & recording- using microscope	Florence Nightingale, Samuel Pepys Christopher Wren Significant Individuals – Guy Fawkes	Use 4 compass directions	Observational drawings  Artist: da vinci	Textiles Templates & joining techniques	<b>We are researchers</b>  (Researching using the internet)	Singing & listening to music	Football	Swim
<b>AUT 2</b>	<b>Young gardeners</b> Growing plants & vegetables							<b>We are astronauts</b>  (programming on screen)	Infant Nativity
<b>SPR 1</b>	<b>Healthy Me</b>  exercise/ healthy eating Hygiene	Plague Great Fire of London	Compare & contrast localities  • Purley/London • Scotland – Katie Morag • non-European - China	Techniques of colour, pattern, texture, form & space Artist: Van Gogh	Mechanisms wheels & axes	<b>We are games testers</b>  ( exploring how computer games work)	Recorders & singing	Football	Gym
<b>SPR 2</b>	<b>Materials monster</b>  Properties of materials Changing shapes							<b>We are photographers</b>  (using a digital photos and editing photographs)	
<b>SUM 1</b>	<b>Move it</b>  Forces – how things move	Seaside holidays (parents/ grandparents) EXPLORERS Christopher Columbus, Scott Shackleton	location of hot & cold places – equator/north/south poles	clay sculptures  Artist:Kathy Pallie	Food technology	<b>We are zoologists</b>  (collecting data about bugs – produce basic charts)	Recorders & making music	Athletics Throwing/ jumping	Athletics running
<b>SUM 2</b>	<b>Young master chef</b>  Cooking –processes hygiene							<b>We are detectives</b>  (opening, composing and sending emails)	

YEAR 3 CURRICULUM PLAN 2014-15

	Science	History	Geog	Art & Design	DT	Computing	Music	PE	
								PSE	MR
AUT 1	<b>Earth rocks</b> – Investigating different types of rock samples & / how they've been formed.	From stone age to iron age	Locate European countries( study relevant countries eg Poland/Germ any	Aboriginal Art & Design  Artist: Albert Namatjira	Structures shell structures (including computer aided design)	<b>We are programmers</b> Creating a set of instructions to tell an animated character what to do - creating an avatar of their character	S O U N D S T A R T	Tennis	Dance
AUT 2	<b>Food &amp; our bodies</b> Skeleton & organs of the body. Healthy diet/ food groups.								
SPR 1	<b>Mirror, mirror</b> Sources of light / shadows / how light travels in a straight line.		8 points of compass volcanoes & earthquakes	Perspective  Artist: Warhol	Food Healthy & varied diet	<b>We are presenters</b> Creating moving image or video.		Football	Gym
SPR 2	<b>How does your garden grow</b> Conditions plants need to grow. Names of parts of a plant.								
SUM 1	<b>Opposites attract</b> Investigating magnets/	Significant monarchs	Use fieldwork – Sutton ecology centre	Impressionist techniques  Artist: Monet	Textiles 2D shape to 3D product	<b>We are communicators</b> Using emails & internet safety		Athletics	Dance (Maypole)
SUM 2	<b>We are astronauts</b> Looking at the makeup of our universe, as well as the important role the sun plays in our lives.								

YEAR 4 CURRICULUM PLAN 2014-15

	Science	History	Geog	Art & Design	DT	Computing	Music	PE	
								PSC	MR
<b>AUT 1</b>	<b>What's that sound</b> How sounds are made & can be changed in volume, pitch & distance	non-European society	Locate countries in Africa/America	Artist: Dali	Mechanical systems levers & linkages	<b>We are musicians</b> Composing different music	Concert at the Barbican ( including preparation )	Tennis	Dance
<b>AUT 2</b>	<b>Living things</b> Grouping living things using keys to identify them							<b>We are software developers</b> Features of educational computer games	Basketball 1
<b>SPR 1</b>	<b>Looking at states</b> States of matter – Solids/liquids/gases	Roman Empire	Trade links & settlements	mosaics  Artist: Sue Kershaw	Electrical systems simple circuits & switches including programming & control	<b>We are meteorologists</b> Weather data measurement, analysis & presentation	Listening to music/ singing	Football	Gym
<b>SPR 2</b>	<b>Teeth &amp; eating</b> Digestion & different types of teeth. Deadly predators & food chains							<b>We are HTML editors</b> Creating web pages/ studying HTML	Netball
<b>SUM 1</b>	<b>Power it up</b> Electricity – safety & simple circuits	Local history?	Rivers & mountains	Use of line & prints  Artist: David Hockney	Food Healthy & varied diet	<b>We are toy designers</b> Designing a simple toy on Scratch – pitching ideas to a Dragons' Den style panel	Composing music/ singing	Athletics	Dance
<b>SUM 2</b>	<b>Bubbles</b> Testing if bubbles are spherical – can you make square bubbles Coloured bubbles							<b>We are co-authors</b> Creating a 'mini Wikipedia' Add or amend content on real Wikipedia.	Rounders

YEAR 5 CURRICULUM PLAN 2014-15

	Science	History	Geog	Art & Design	DT	Computing	Music	PE	
								PSC	MR
<b>AUT 1</b>	<b>Material world</b> Types/uses Reversible and irreversible changes	Victorians ( <i>Street child</i> by Berlie Doherty)  Explorers Scott & Amundsen	Understand latitude, longitude, equator, hemispheres tropics polar circles & time zones	Pattern & print  Artist: William Morris	Structures Frame structures	We are game developers	Young Voices	Tag rugby	dance
<b>AUT 2</b>	<b>We are super scientists</b> Role of scientists Fair testing Planning investigations							We are cryptographers	Football
<b>SPR 1</b>	<b>Let's get moving</b> Gravity & forces Newton & Galileo	Vikings and Anglo Saxons	Study of region of Africa - Ghana	Celtic Art & Design	Food celebrating culture & seasonality (links with Ghana)	We are artists	Listening to & composing music	Hockey	Swim
<b>SPR 2</b>	<b>Growing pains</b> Gestation periods Getting old Growing old Links with SRE							We are web developers	Netball
<b>SUM 1</b>	<b>Circle of life</b> Life cycles Habitats/endangered animals	Ancient Greece	Fieldwork Orienteering –sleepover  Study of region of Europe - Greece	Clay/ Greek pots	Electricity More complex switches & circuits(including programming, monitoring & control )	We are bloggers	Production	Athletics	Athletics/ Rounders
<b>SUM 2</b>	<b>Out of this world</b> Solar system Night & day Galileo discovery Visiting Herstmonceux							We are architects	Cricket

YEAR 6 CURRICULUM PLAN 2014-15

	Science	History	Geog	Art & Design	DT	Computing	Music	PE	
								PSC	MR
<b>AUT 1</b>	<b>Classifying critters</b> Living things & their habitats	Egypt	World countries/ oceans	Egyptian art death masks	Textiles combining different fabric shapes	Multi-media & word processing	Young Voices	Tag rugby	Dance
<b>AUT 2</b>	<b>Staying alive</b> Life processes			Artist:		Digital media		Football	Gym
<b>SPR 1</b>	<b>We are evolving</b> Evolution & inheritance	World War II	name counties/cities & regions in UK	Water colours Artist: Clarice Cliff	Food celebrating culture & seasonality  <i>Rations</i>	Programming	WW2 songs  & listening to & composing music	Hockey	Swim
<b>SPR 2</b>	<b>Let it shine</b> Light			Propaganda posters		Communication		Netball	Dance
<b>SUM 1</b>	<b>Electrifying</b> Electricity	Study of aspect or theme in British History	UK land use & economic activity	Y6 production Art & Design work	Mechanical systems pulleys or gears	Data	Production	Athletics	Athletics/ Rounders
<b>SUM 2</b>	<b>We are dinosaur hunters</b> Scientific skills		Ordnance survey maps			e-safety		Athletics/ Cricket	Athletics/ Dance (school play)