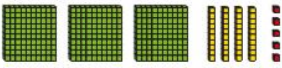



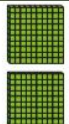

WALT: recognise 100s, 10s and 1s and apply this to questions

1 What numbers are represented?

a) 

b) 

c)

Hundreds	Tens	Ones
		

2 Make each number using base 10

- a) 426
b) 150
c) five hundred and thirty-two

3 Write each number in numerals.

- a) four hundred and sixty-nine
b) three hundred and thirty-seven
c) nine hundred and fifty
d) eight hundred and three

4 Complete the sentences.

- a) 348 is equal to 3 hundreds, tens and ones.
b) 673 is equal to hundreds, tens and ones.
c) 792 is equal to hundreds, 9 _____ and 2 _____.
d) 308 is equal to 3 _____ and 8 _____.
e) is equal to 7 hundreds, 5 tens and 1 one.
f) is equal to 8 hundreds and 2 ones.

5 Complete the number sentences.

- a) $432 = 400 + 30 + \square$
 $435 = 400 + \square + \square$
 $437 = \square + \square + \square$
- b) $520 = 500 + \square$
 $502 = 500 + \square$
- c) $392 = 300 + 90 + \square$
 $392 = 2 + \square$
 $392 = 92 + \square$

6 What is the value of the 3 in each number?

- a) 137 b) 390 c) 213 d) 375

7 a) Mo has 3 digit cards.



He makes a 3-digit number.
His number has 9 tens.
What numbers could Mo have made?

b) Aisha has some different digit cards.



Aisha makes a 3-digit number.
Write all the numbers that Aisha could make.

8 Ron is thinking of a number.



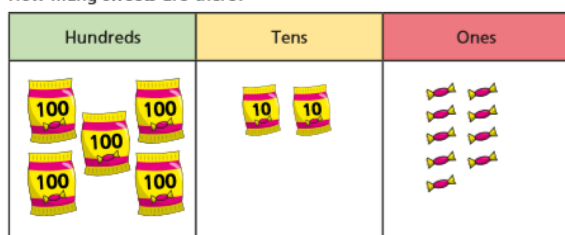
My number has
an even number of tens.
There are 2 more hundreds
than there are ones.
One of the digits is a 6

Which of these numbers could Ron be thinking of?

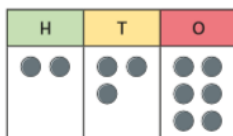
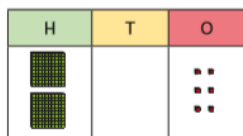
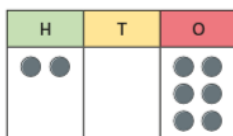
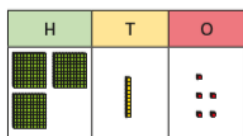
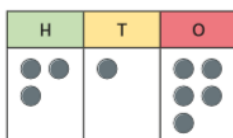
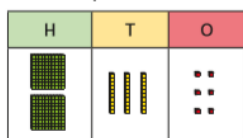
- | | | |
|-----|-----|-----|
| 286 | 462 | 385 |
| 614 | 604 | 328 |

WALT: recognise 100s, 10s and 1s and apply this to questions

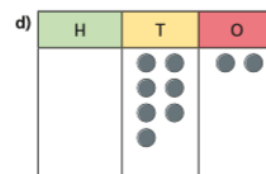
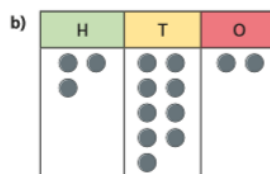
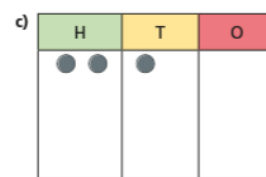
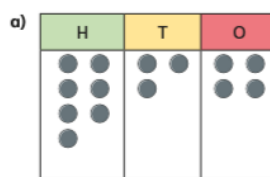
1 How many sweets are there?



2 Match the place value charts.



3 What numbers are represented?



4 Make these numbers using counters.

Draw the counters on a place value chart.

- a) 215 b) $300 + 70 + 8$ c) two hundred and seventy

5 Teddy is making numbers using 10 counters.

- a) Draw 10 counters on a place value chart to show that Teddy can make the number 217
 b) Write two more numbers Teddy can make.
 c) What is the biggest number Teddy can make?

6 Whitney is thinking of a number.

The number Whitney is thinking of is 538

Is this true or false?

Explain how you know.

My number has 5 hundreds, 3 ones and 8 tens.



7 Dani uses counters to make this number.



- a) What number has Dani made?
 b) Dani moves 2 of the counters.

Which of these numbers can she make?

233 613 800 215 224

