

WALT: To be able to recognise numbers to 5.

: To know different ways of making 5.

: To be able to record an addition number sentence.

Friday 27th March 2020.

Warm up by singing – ‘One man went to mow...’

<https://www.youtube.com/watch?v=NQwVBebHyXE> – Counting Songs One man went to mow – Nursery tracks

Step 1: Get 5 objects and 2 mats.

Step 2: Move the objects between the 2 mats e.g. 1 on one mat and 4 on the second mat.

Step 3: Say what you have noticed e.g. I had 5, now I have 1 on one mat and 4 on the other mat.

Step 4: Write down your number sentence e.g. $1+4 = 5$

Step 5: Keep going until you have found as many ways as possible to make 5.