BLUE CLASS ENGLISH ACTIVITY - MAY 20TH, 2020

Hi Blue Class,

Hope you're doing well.

Today, you're going to write a persuasive letter about your beliefs on if fidget spinners should be allowed in schools or not. Last week we completed a reading comprehension all about fidget spinners, I encourage you to go over that reading comprehension that was provided on May 12th to help write your persuasive letter.

Please follow the guidelines and checklist on the following pages to help with your writing piece today.

Happy Writing! - Mrs Gifty ☺



Fidget Spinners Persuasive Writing

Fidget Spinners are the latest playground craze, dividing classroom opinion up and down the UK.

Your task is to decide whether or not fidget spinners should be allowed to be used in the classroom. Research the pros and cons of the toy and decide what you think about them.

Then, write a piece of persuasive writing about your viewpoint. You could take on the role of a class teacher, a pupil or a parent of a child

with educational needs who might benefit from using a fidget spinner in class. You might deliberately choose an alternative viewpoint to your personal one in order to challenge yourself.

Remember to include the following:

- A suitable title which reflects your opinion;
- · An opening paragraph which introduces your opinion;
- Reasons for your viewpoint;
- · Examples of fact, to provide details supporting your viewpoint;
- Persuasive language;
- An appropriate summary to conclude the text.

Notes:

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