

Good morning/ afternoon Green Class,

I hope you had a wonderful (sunny) weekend.

I know many of you enjoyed our project on genealogy last week. Thank-you to all of you who are continuing to email me examples of your work but also updating me on what you have been doing. I love hearing from you.

If you have not sent me an email in a while, why not send me one this week: green@margaretroper.croydon.sch.uk. Perhaps you could tell me your thoughts on our genealogy project or a little about what you have been doing.

This week's English task will centre around Aesop's Fables. I will be sharing with you one that I really like but by the end of the week, I am hoping that you will have written your very own fable!

So... let's get started!

The North Wind and the Sun



Task 1:

Look at the image above and annotate around the image what you see. Remember to look closely!

Task 2:

Based on the title of this fable and the image, what do you predict the fable will be about and why? Use evidence to support your answer

Task 3:

Listen to the fable be read to you using the following link

<https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-north-wind-and-the-sun/znp6qp3>

As you are listening, you may wish to draw below what you think is happening (plot), just like you have done previously in your Reading Journals

Task 4:

Answer the following questions in full, including as much detail as you can. Remember, you may wish to go back and listen to the clip again if this will help. **(If you would prefer to Word process this part you may)**

1) What is a fable?

2) a) What was the earth covered in? (use a quote from the story)

b) What season do you think this fable is set in? How do you know this?

3) What adjective would you use to describe Wind and why?

4) What do the words 'misery' and 'chaos' mean? (use a dictionary)

5) Why do you think Sun wanted to have a contest with Wind? What was his purpose?

6) What word is used to describe what the birds had to do to ensure they were not swept away?

7) How do you think Wind felt when he 'Gave up' after not being able to get the man to remove his coat?

8) 'The wind watched in awe'

a) What does the word 'awe' me?

b) What does this tell us about Wind as a character?

9) What do you think the moral of this fable is? Why?

10) Why do you think fables are read to children?

Now it is time to mark your work!