

19.5.20

Good morning/ afternoon Green Class,

I hope you enjoyed yesterday's lesson about 'The North Wind and the Sun'.

Today you are going to be exploring this fable further by focusing on the plot (what happened) and considering what the moral of the story is.

Don't forget to email me your work and/ or an update on what you have been doing:  
[green@margaretroper.croydon.sch.uk](mailto:green@margaretroper.croydon.sch.uk).

### The North Wind and the Sun



### Task 1

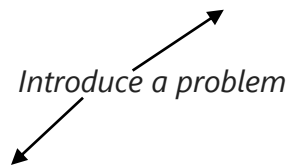
Do you remember what the fable was about? Can you describe the main moments of the story?

Write either a *short summary* (no more than a few sentences) or draw a *story plan* (remember these are a series of images, no more than 8-10 moments) which explain what happened in the fable. Remember: someone who has never heard this fable before should be able to look at your work and understand the story. You may want to watch the clip again to help you: <https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-north-wind-and-the-sun/znp6qp3>

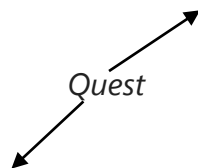
## Task 2

What have we learnt is included in a fable? Around the following words write a few words/phrases which link to our fable

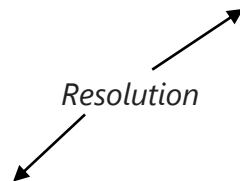
*Introduce a problem*



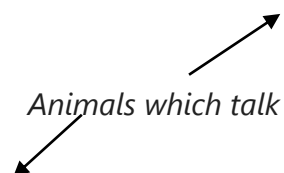
*Quest*



*Resolution*



*Animals which talk*



### Task 3

Now that you have listened to a fable and understand what is included, I would like you to PLAN your very own fable.

Step 1- focus on the plot: Introduction

What is the problem?

Step 2- Quest

How are the characters in the story going to try and solve the problem? Remember they may encounter a second problem along the way which will need to be solved first.

Step 3- Resolution

How does the story end? What is the moral?

Do not forget your characters should be non-human e.g. animals, the moon, sea etc and they should be able to talk.

You can plan your fable however you wish. You may wish to draw your fable from start to finish, or bullet point the main moments. Do what works best for you.