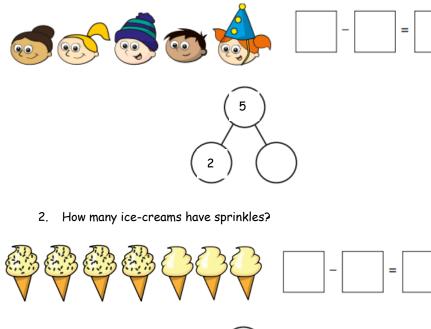
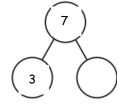
## Maths: Breaking apart

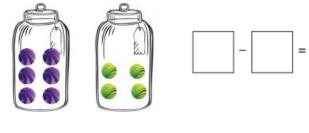
Activity 1: Work out the answers to the problems and complete the part whole models. Remember for takeaway, the answer is a part and not the whole.

1. How many children do not have hats?





3. How many marbles are green?



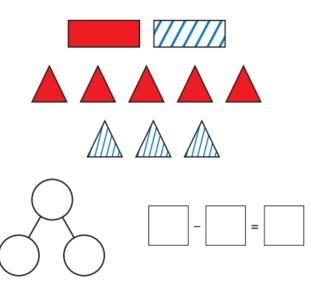


10

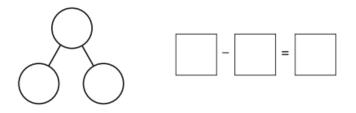
6

Activity 2: There is more than 1-part whole to complete. Think about colours and shapes.

Complete the part-whole model and subtraction.

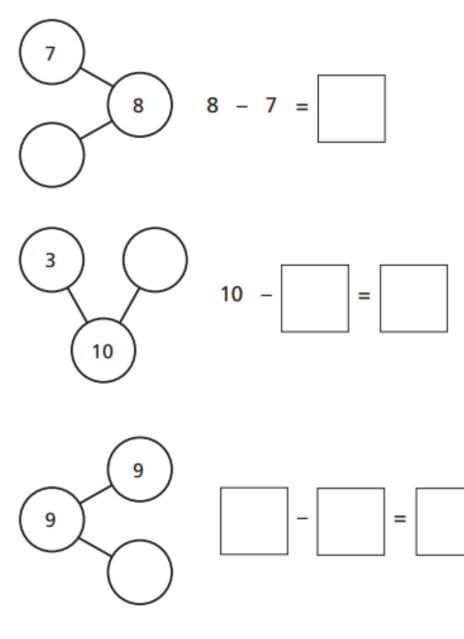


What has your subtraction worked out? Find another way to complete the part-whole model and subtraction.



Maths: Breaking apart

Activity 3: Complete the part whole models and number sentences. The part whole models have tried to trick you by changing the way they are drawn. Remember: biggest number is the whole.



Activity 4: Remember to work systematically. Hint: The whole will change each time.

There are no more than 10 counters in

total.

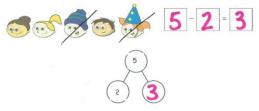
How many counters could be in the bag? Why can't it be six?

## Maths: Breaking apart Answers:

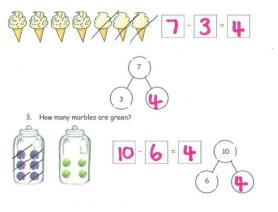
## Maths: Breaking apart

Activity 1: Work out the answers to the problems and complete the part whole models. Remember for takeaway, the answer is a part and not the whole.



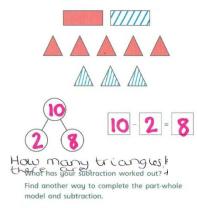


2. How many ice-creams have sprinkles?



Activity 2: There is more than 1-part whole to complete. Think about colours and shapes.

Complete the part-whole model and subtraction.

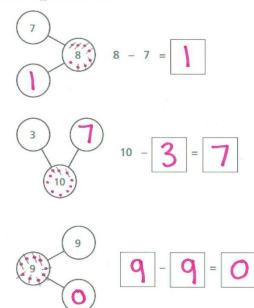




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How many red Shapes
are there
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Maths: Breaking apart

Activity 3: Complete the part whole models and number sentences. The part whole models have tried to trick you by changing the way they are drawn. Remember: biggest number is the whole.



There are no more than 10 counters in total.



