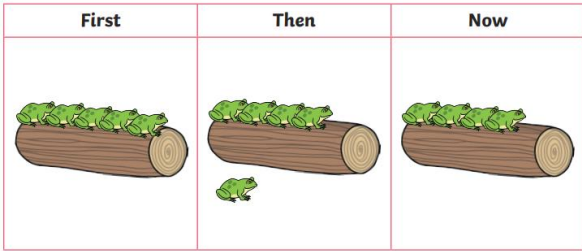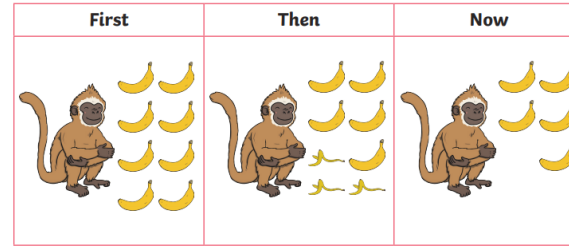Maths: How many left?
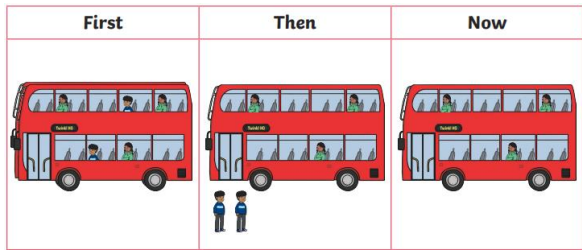
Activity 1: Complete the first, then and now sentences to match
the pictures. I have completed an example for you.

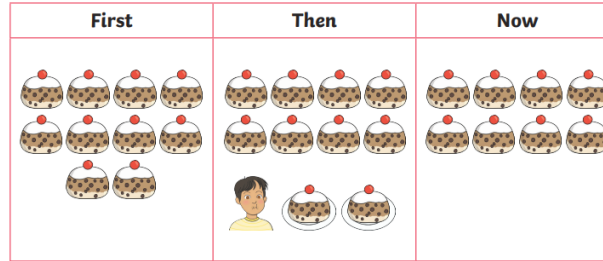| First	Then	Now

First there were <u>5</u> frogs.

Then <u>1</u> left.

Now there <u>4</u> left over.

First	Then	Now

First there were _____ bananas.

Then _____ were eaten.

Now there are _____ left over.

First	Then	Now

First there were _____ people on the bus.

Then _____ got off.

Now there are _____ left over.

First	Then	Now

First there were _____ buns.

Then _____ were eaten.

Now there are _____ left over.
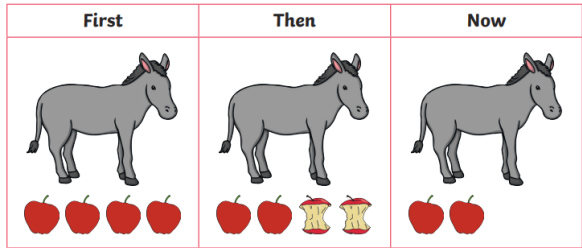
First	Then	Now

First there were _____ apples.

Then _____ were eaten.

Now there are _____ left over.
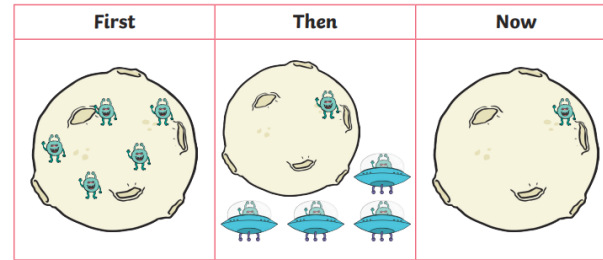
First	Then	Now

First there were _____ aliens.

Then _____ flew off.

Now there are _____ left over.
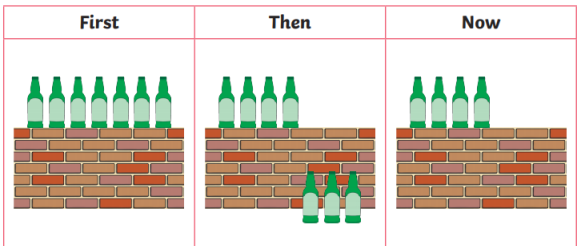
First	Then	Now

First there were _____ bottles.

Then _____ fell off.

Now there are _____ left over.
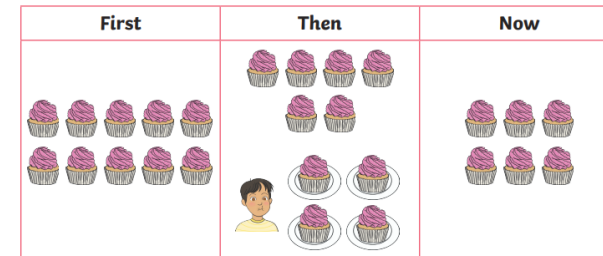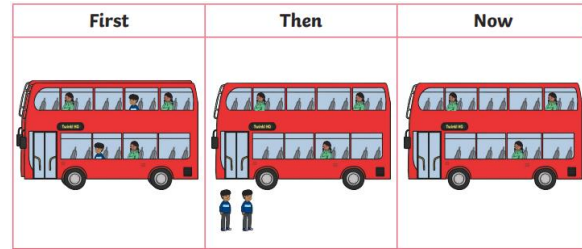
First	Then	Now

First there were _____ cakes.

Then _____ were eaten.

Now there are _____ left over.

Maths: How many left?

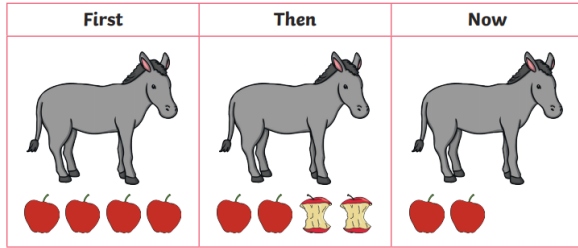Activity 2: Now you have looked at the word sentences. It is now time to write what the number sentences would be.
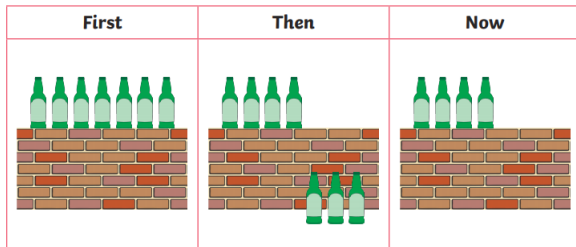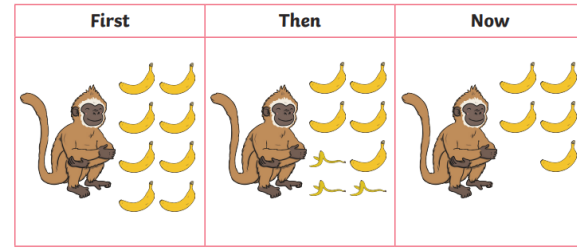
First	Then	Now

☐ - ☐ = ☐

First	Then	Now

☐ - ☐ = ☐

First	Then	Now

☐ - ☐ = ☐

First	Then	Now

☐ - ☐ = ☐

First	Then	Now

☐ - ☐ = ☐

First	Then	Now

☐ - ☐ = ☐

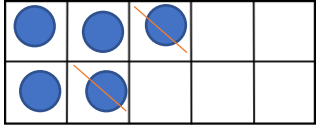| First	Then	Now

☐ - ☐ = ☐

First	Then	Now

☐ - ☐ = ☐

Maths: How many left?

Activity 3: Using a tens frame to help you, work out the answer to these word problems. I have completed the first one as an example for you.
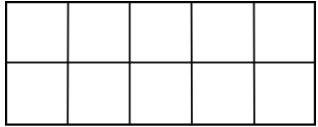
Example:

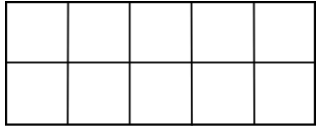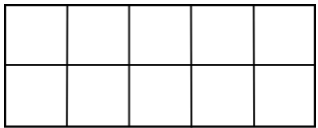1. At first there were 5 apples. Then 2 are eaten. How many are left?

5 - 2 = 3
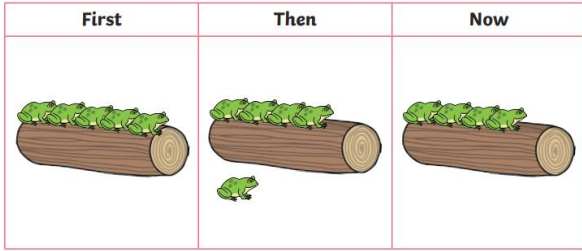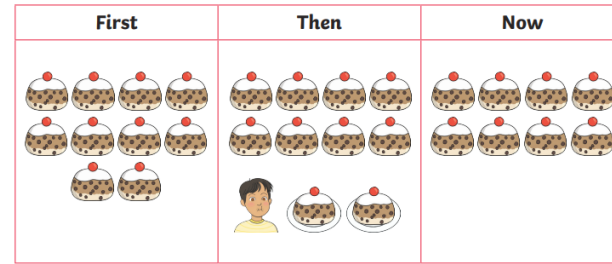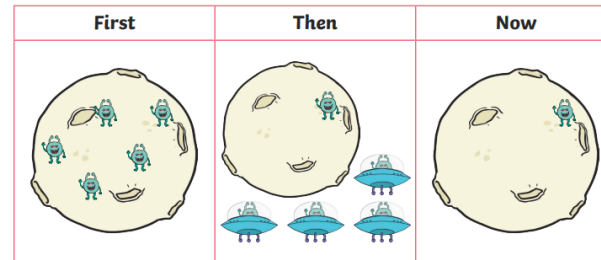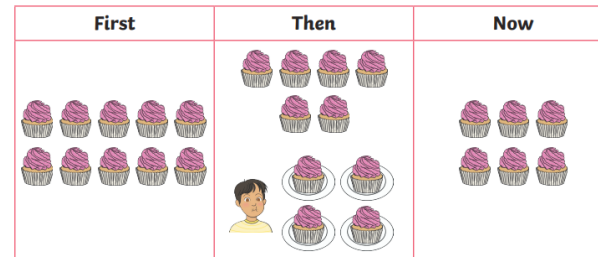
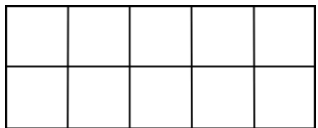2. At first there are 10 cars. Then 7 leave the carpark. How many are left?

3. At first there were 7 cakes in the shop. Then 2 were sold. How many are left?

4. At first there were 9 cats. Then 3 ran away. How many are left?

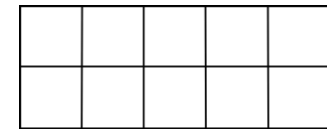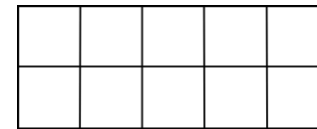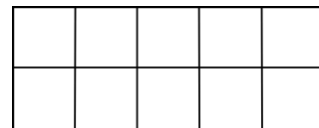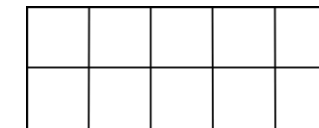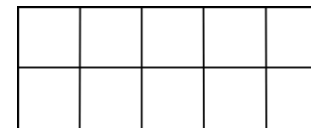5. At first there were 8 mugs. Then 5 of them smashed. How many are left?

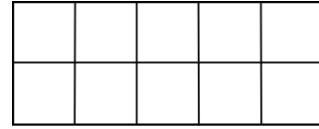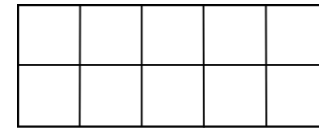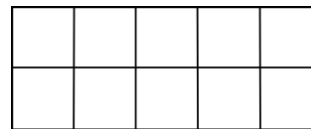Activity 4: Remember to work systematically when choosing how many bees fly away. Show your working 😊.

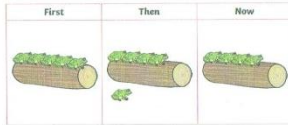How many calculations can you complete?

7 - ☐ = ☐

Challenge: Why can you not use the numbers 8 and 9?
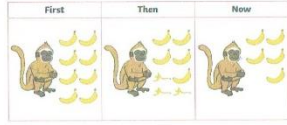
Maths: How many left?
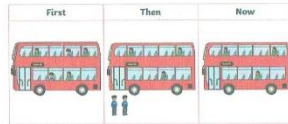
<u>Answers:</u>

Maths: How many left?

Activity 1: Complete the first, then and now sentences to match the pictures. I have completed an example for you.

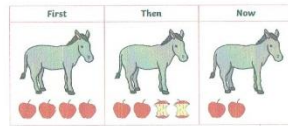First there were 5 frogs.

Then 1 left.

Now there 4 left over.

First there were __8__ bananas.

Then __3__ were eaten.
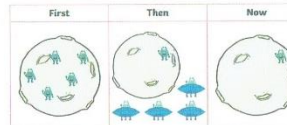
Now there are __5__ left over.

First there were __5__ people on the bus.

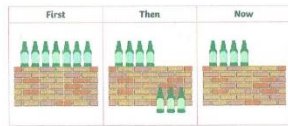Then __2__ got off.

Now there are __3__ left over.

First there were __10__ buns.

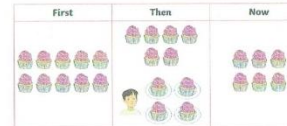Then __2__ were eaten.

Now there are __8__ left over.

First there were __4__ apples.

Then __2__ were eaten.

Now there are __2__ left over.

First there were __5__ aliens.

Then __4__ flew off.
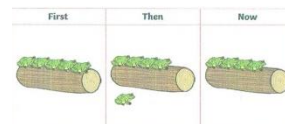
Now there are __1__ left over.

First there were __7__ bottles.

Then __3__ fell off.
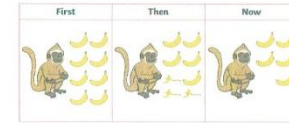
Now there are __4__ left over.

First there were __10__ cakes.

Then __4__ were eaten.
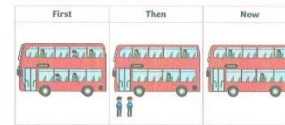
Now there are __6__ left over.

Maths: How many left?

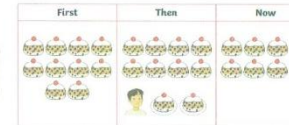Activity 2: Now you have looked at the word sentences. It is now time to write what the number sentences would be.
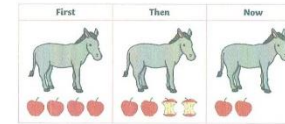
$5 - 1 = 4$

$8 - 3 = 5$

$5 - 2 = 3$
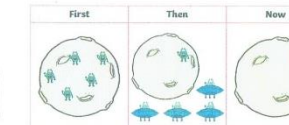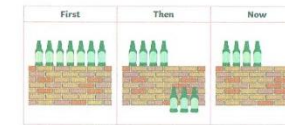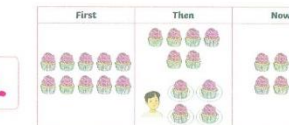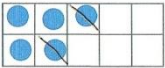
$10 - 2 = 8$

$4 - 2 = 2$

$5 - 4 = 1$

$7 - 3 = 4$

$10 - 4 = 6$

Maths: How many left?

Activity 3: Using a tens frame to help you, work out the answer to these word problems. I have completed the first one as an example for you.
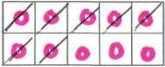
Example:

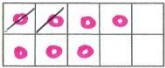1. At first there were 5 apples. Then 2 are eaten. How many are left?

$$5 - 2 = 3$$

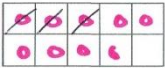2. At first there are 10 cars. Then 7 leave the carpark. How many are left?

$$10 - 7 = 3$$

3. At first there were 7 cakes in the shop. Then 2 were sold. How many are left?

$$7 - 2 = 5$$

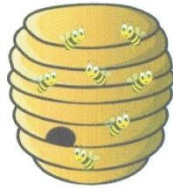4. At first there were 9 cats. Then 3 ran away. How many are left?

$$9 - 3 = 6$$

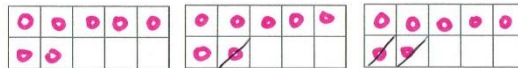5. At first there were 8 mugs. Then 5 of them smashed. How many are left?

$$8 - 5 = 3$$

How many calculations can you complete?
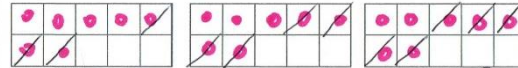
$$7 - 0 = 7$$
$$7 - 1 = 6$$
$$7 - 2 = 5$$
$$7 - 3 = 4$$
$$7 - 4 = 3$$
$$7 - 5 = 2$$
$$7 - 6 = 1$$
$$7 - 7 = 0$$

$$7 - \boxed{} = \boxed{}$$
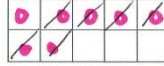
$$7 - 0 = 7 \qquad 7 - 1 = 6 \qquad 7 - 2 = 5$$

$$7 - 3 = 4 \qquad 7 - 4 = 3 \qquad 7 - 5 = 2$$

$$7 - 6 = 1 \qquad 7 - 7 = 0$$

Challenge: Why can you not use the numbers 8 and 9?

You cannot use 8 and 9 because 7 is the whole and 8 and 9 are bigger.