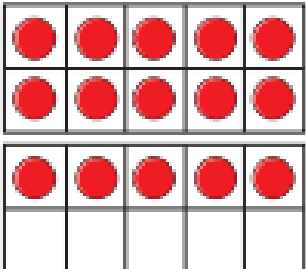
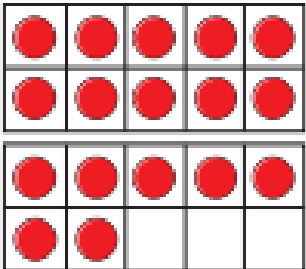


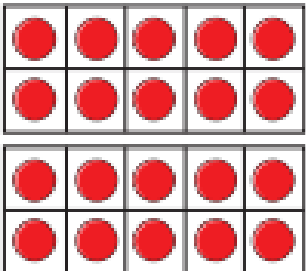
Maths: Subtraction not crossing 10.

Activity 1: Work out the answers to these subtraction problems.

1 Cross out counters to work out the subtractions.

a)   $15 - 4 = \square$

b)   $17 - 5 = \square$

c)   $\square = 20 - 3$

2 Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

$$\square - \square = \square$$

Teddy has  $\square$  cones left.

3 Complete the subtractions.

a)  $13 - 2 = \square$

c)  $15 - 4 = \square$

b)  $14 - 3 = \square$

d)  $16 - 5 = \square$

What do you notice?

Use this to fill in the missing numbers.

$$17 - \square = 11$$

$$19 - \square = 11$$

Maths: Subtraction not crossing 10.

Activity 2: Use a number line to solve these word problems. Remember to show the number sentence for each word problem.

1. First there are 18 sheep. Then 5 run away. How many are left?



2. First there are 20 apples. Then 9 are eaten. How many are left?



3. First there are 16 cars. Then 3 drive off. How many are left?



4. First there are 19 cakes. Then 7 are eaten. How many are left?



Activity 3: How many ways can you make this number sentence correct? Use the number line to help you. Remember working systematically can help with solving problems like this.

Write all your answers in the box below 😊.

$$\square - \square = 11$$

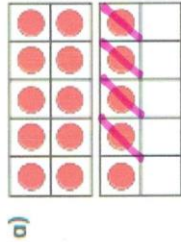


What are the number sentences you have found?

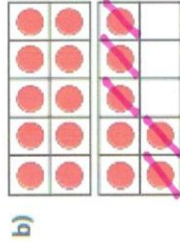
Answers

Maths: Subtraction not crossing 10.  
Activity 1: Work out the answers to these subtraction problems.

**D** Cross out counters to work out the subtractions.



$15 - 4 = 11$



$17 - 5 = 12$



$17 = 20 - 3$

2 Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

$14 - 3 = 11$

Teddy has 11 cones left.

3 Complete the subtractions.

a)  $13 - 2 = 11$       c)  $15 - 4 = 11$

b)  $14 - 3 = 11$       d)  $16 - 5 = 11$

What do you notice?

Use this to fill in the missing numbers.

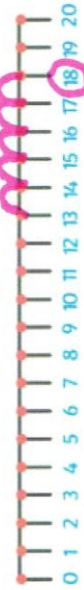
$17 - 6 = 11$        $19 - 8 = 11$

Maths: Subtraction not crossing 10.

Activity 2: Use a number line to solve these word problems. Remember to show the number sentence for each word problem.

1. First there are 18 sheep. Then 5 run away. How many are left?

$18 - 5 = 13$



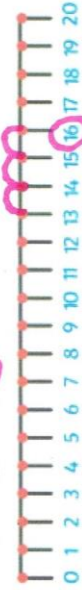
2. First there are 20 apples. Then 9 are eaten. How many are left?

$20 - 9 = 11$



3. First there are 16 cars. Then 3 drive off. How many are left?

$16 - 3 = 13$



4. First there are 19 cakes. Then 7 are eaten. How many are left?

$19 - 7 = 12$



Activity 3: How many ways can you make this number sentence correct? Use the number line to help you. Remember working systematically can help with solving problems like this.

Write all your answers in the box below 😊.

$\square - \square = 11$



What are the number sentences you have found?

- $20 - 9 = 11$
- $19 - 8 = 11$
- $18 - 7 = 11$
- $17 - 6 = 11$
- $16 - 5 = 11$
- $15 - 4 = 11$
- $14 - 3 = 11$
- $13 - 2 = 11$
- $12 - 1 = 11$
- $11 - 0 = 11$

Maths: Subtraction not crossing 10.