







English: Spelling and Grammar

Hello Orange Class 😊 Today we are going to be looking at adding the suffix -ing to root words to show the verb being done now. There is a PowerPoint on our class page explaining how to complete this. Also, here are 2 videos to help with your understanding: <https://www.youtube.com/watch?v=yXIDJBRp2iM> and <https://www.youtube.com/watch?v=J1UwR97CUYY>. (Do not worry if you do not understand the removing and doubling letters when adding -ing, you will be introduced how to do that in another year group. It is good to be aware of it though).

Activity 1: Complete these actions and say the sentence aloud of the action you are doing, for example **I am jumping**. Once you have practiced your sentences aloud, write the sentence you say in the box next to the action. If you want to challenge yourself, why not add in extra details, **for example: I am looking for my lost cat**.

Action	Sentence using the suffix -ing.
To jump 	
To kick 	
To look 	
To talk 	
To climb 	
To yawn 	

Activity 2:

Time to apply -ing into your writing. There are a set of verbs that need adding to the sentences to help them make sense, but they are missing the suffix ing. Choose the correct verb and add the suffix correct to make the sentence correct. Remember to read back over the sentences to make sure they make sense.

Eat

Crawl

Read

Sing

Walk







Help

1. The sloth is _____ up the tree.
2. Kidz Bop are _____ at their concert.
3. Ted and his friend are _____ in the woods.
4. Mrs Stadling is _____ Miss Buchan tidy the classroom.
5. I like _____ crisps and cake.
6. Orange class are _____ the book 'What the ladybird heard at the seaside'.

Extension: If you want to practice using your -ing, why not play a game with someone at home. Take it in turns to act out an action and the other person must guess the action but has to say the word using -ing, for example: jumping.

Answers:

Activity 1 examples:

Action	Sentence using the suffix -ing.
<p>To jump</p> 	<p>I am jumping.</p>
<p>To kick</p> 	<p>I am kicking.</p>
<p>To look</p> 	<p>I am looking.</p>
<p>To talk</p> 	<p>I am talking.</p>
<p>To climb</p> 	<p>I am climbing.</p>
<p>To yawn</p> 	<p>I am yawning.</p>

Activity 2:

1. The sloth is crawling up the tree.
2. Kidz Bop are singing at their concert.
3. Ted and his friend are walking in the woods.
4. Mrs Stadling is helping Miss Buchan tidy the classroom.
5. I like eating crisps and cake.
6. Orange class are reading the book 'What the ladybird heard at the seaside'.