

Maths: Counting to 100.

If you need a recap of this maths skill here is a lesson and a video to help your counting: <https://vimeo.com/430314213> and <https://www.youtube.com/watch?v=bGetqbqDVaA>.

Activity 1: Solve these counting to 100 problems.

1 How many cherries are there?



There are cherries.

How did you count them?

2 How many bread rolls are there?



There are bread rolls.

How did you count them?

3 How many sweets are there?



There are sweets.

How did you count them?

4 Complete the number tracks.

a)

67	68			71			
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b)

89			92				
----	--	--	----	--	--	--	--

c)

			97	96		94	
--	--	--	----	----	--	----	--

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Activity 2: Use the 100 square to help you answer these questions.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1. How many jumps is it from 80 to 92?

2. How many jumps backwards is it from 73 to 65?

3. What numbers are between 75 and 81?

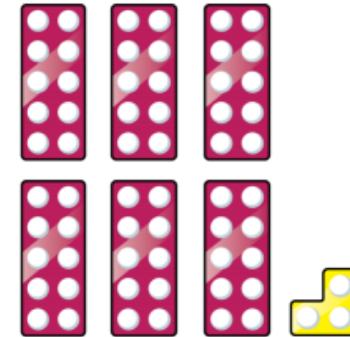
4. What number comes in between 48 and 46?

5. How many jumps from 100 to 91?

6. How many jumps forward is it from 56 to 69?

Activity 3: Use the stem sentence to explain your answer to this problem.

Teddy has made a number using the number shapes.



He says

$6 + 3 = 9$



Teddy

What mistake has Teddy made?

The mistake Teddy has made is

This is a mistake because

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Activity 1: Solve these counting to 100 problems.

1 How many cherries are there?

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How did you count them?

2 How many bread rolls are there?

There are bread rolls.

How did you count them?

3 How many sweets are there?

There are sweets.

How did you count them?

4 Complete the number tracks.

a)

67	68	69	70	71	72	73	74
----	----	----	----	----	----	----	----

b)

89	90	91	92	93	94	95	96
----	----	----	----	----	----	----	----

c)

100	99	98	97	96	95	94	93
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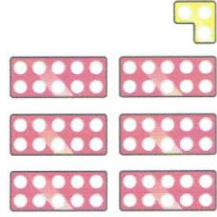
Activity 2: Use the 100 square to help you answer these questions.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- How many jumps is it from 80 to 92?
- How many jumps backwards is it from 73 to 65?
- What numbers are between 75 and 81?
- What number comes in between 48 and 46?
- How many jumps from 100 to 91?
- How many jumps forward is it from 56 to 69?

Activity 3: Use the stem sentence to explain your answer to this problem.

Teddy has made a number using the number shapes.



He says



What mistake has Teddy made?

The mistake Teddy has made is that he has counted the 10's as 1's.

This is a mistake because

6 lots of 10 is 60.
60 + 3 = 63.