

WALT: To use language to describe length.

Friday 10th July

Warm up, Watch: <https://www.youtube.com/watch?v=rylxBrO1bJY> - Longer and Shorter & Longest and Shortest | Comparison for Kids | Learn Pre-School Concepts

Today we are going to continue learning about length. You can choose what type of non-standard measurement you want to use to measure the following items. For instance, you could use your footprint from yesterday, your handprint, cubes, straws etc.

Activity 1: Make a ramp and roll your cars down the ramp. Next measure how far they went. Can you change the height of the ramp or use a different car to make it travel further?

Activity 2: Stand on a marker and jump. Next measure how far you went. Can you increase the length that you jump on your next go? Can you have a jumping competition with someone in your household, who managed to jump further?

Activity 3: Roll a ball along the ground and measure how far it went. Can you make it roll further if you go to a different part of your house or garden? Again, can you have a rolling competition with someone in your household?

Lastly, can you measure the snakes (from the worksheet). You can choose what type of non-standard measurement you want to use e.g. fingers, cubes, buttons etc.