The PE & Sports Funding at Margaret Roper RC Primary School

All pupils leaving Margaret Roper are physically literate and leave with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle which develops a lifelong participation in physical activity and sport.

Our PE and sport premium funding has been provided to ensure impact against the following objective:
To achieve self-sustaining improvement in the quality of PE and sport in primary schools
Our 5 indicators are:

1. The engagement of all pupils in regular physical activity
2. The profile of PESSPA being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total amount carried over from 2024/25	£0
Total amount allocated for 2024/25	£17,740
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2025.	£17,840

Margaret Roper Catholic Primary School
2025 - 26 Overview

Bespoke Support

Bespoke support delivered during 2025-26 including:

A series of bespoke specialist targeted interventions aimed at providing children from the identified groups with the support they need.

Key achievements

- Y5 pupils successfully introduced to the Sports Leadership experience resulting in development of social and personal skills and ability to deliver events to younger peers.
- Y1/2 and Y3/4 students supported through 'Aspire Events' to improve their fundamental movement skills and inspire them to participate in PE & Sport.
- Infant pupils encouraged to develop their leadership skills, improve their verbal communication and take initiative through a pioneering KS1 Sports Leadership Training.

Strategic Review

PE coordinator and CSSP representative have been in regular contact throughout the year to action plan, design targeted interventions and to ensure that PE is at the forefront of the school.

CPD

Staff provided with access to PE & Sport CPD opportunities including:

- Whole school real dance training
- Croydon and Sutton School Sport Partnerships PE and Sport Conference: Beyond Boundaries: The Power To Impact Change

Competitions

Students provided with regular opportunities to represent their school in inter-school events, for example through x-country, multi-skills, football and athletics leading to LYG finals. KS1 and KS2 pupils introduced to the award winning Play. Chill. Heal. project raising awareness of the importance of rest & recovery.

Swimming Provision

What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	70%
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?	70%

Academic Year: 2025/26	**Total fund allocated: £17,749**			
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 16%
Intent	**Implementation**		**Impact**	
School Focus:	**Actions to achieve:**	**Funding allocated: £1700**	**Evidence of impact:**	**Sustainability and suggestednext steps:**
Ensuring effective continuity of the "Daily Mile" initiative at providing all pupils with an additional 15 minutes of physical activity; this will lead to improvements in behaviour, focus, health and fitness	All pupils to be involved either in the morning or afternoon	Part of the CSSP membership (£3546)	All pupils engaged in the activity on a daily basis with a minimum requirement being 2x per week. This would lead to increased levels of energy and improved fitness, increased concentration in class, improved self-confidence	Initiative to be continued a minimum of 2x per week throughout the duration of the academic year.

			and self-esteem linked to achieving goals and making constant progress. Such regular activity will also positively affect students' health and wellbeing leading towards weight reduction and tackling the impact of obesity	
Continuous engagement of all pupils in high quality PE lessons to ensure personalized, child-led holistic approach to education supported by well-trained and confident staff	All children and staff to continue using core RealPE lessons/activities leading to pupils' raised attitudes in PE and general exercising, raised attainment, increased motivation, confidence, self-esteem and behaviour	RealPE and Real Dance associated activities linked to the online platform (included as part of the CSSP annual package)	PE approach to all pupils in PE lessons ensures consistency of fun, exciting, innovative and fully inclusive PE lessons for all pupils. PE planning resources in place from the Autumn term (including a Dance INSET delivered by CSSP staff at the start of Spring term to bolster staff confidence)	Children's enjoyment and staff confidence in using the programme to be monitored regularly with support provided by PE lead or CSSP staff when needed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
Intent	**Implementation**		**Impact**	
School Focus:	**Actions to achieve:**	**Funding allocated:** **£3546**	**Evidence of impact:**	**Sustainability and suggestednext steps:**
Continued membership with Croydon School Sport Partnerships (CSSP) aimed at developing a bespoke and varied offer of sport And PE related projects and initiatives that will continue to raise the profile of PE and sport across the whole school and increase the number of children accessing high level Physical Education	New action plan outlining details of the cooperation between Margaret Roper and the CSSP to be created in the Autumn term and reviewed on a termly basis in the year. Actions to be aimed at both pupils and staff, including CPD, leading to an improved quality of teaching and learning throughout the school as well as increased participation in School Games	£3546 - funded as part of Greenshaw Learning Trust Agreement	Meeting with PE Lead and SGO (Agata Maj) held in September 25 leading to the creation of a joint action plan outlining the cooperation for the year. To be reviewed at the end of the academic year.	Action Plan to continue to focus on the introduction of both innovative and sustainable projects. All initiative to be coordinated by the PE Lead with the involvement, when possible, of other staff and Young Sports Leaders to ensure good understanding, successful implementation and ownership of the initiatives across the school.

PE display board to display achievements	Continue PE display board to indicate team selection and fixtures and forthcoming events. Can the sorts leaders/captains take responsibility for this? Include sports results in weekly newsletters and on social media to ensure successful promotion of PE and sport within the community.	N/A	Teams and league results displayed on board.	Suggestions from Sports Captains as to what else could be included on this board.
Further development of school-based initiatives aimed at raising the profile of PE and school sport leading to pupils' increased willingness to access a wide variety of PE and sport projects.	The school will continue to empower young people through providing regular opportunities for them to express their student voice. PE lead and sports leaders/captains to effectively use the student voice across the school by suggesting ideas, co-designing and deciding on sporting activities and through the use of pupil surveys.	N/A	All pupils to be praised for their involvement, improved motivation, self-confidence and self-esteem. All children to be encouraged via assemblies to follow and learn about major sporting events as well as trying new sports they haven't tried before.	School-based initiatives to be fully incorporated into school life to ensure continuity in the future. Parents, carers and local community to be aware, proud and actively involved in celebrating sporting success in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 45%
Intent	**Implementation**		**Impact**	
School Focus:	**Actions to achieve:**	**Funding allocated: CSSP bundle (incl subs and workshop) £8520**	**Evidence of impact:**	**Sustainability and suggested next steps:**
Regular CPD opportunities for all staff in order to ensure and maintain high quality of teaching and learning in PE	PE Lead to regularly monitor staff's confidence and enjoyment of teaching PE	N/A (within the allotted budget Croydon SSP)	All staff confident in the delivery of high level PE lessons where all pupils enjoy PE are supported and challenged and included in the process.	Adequate training to be arranged via CSSP. Level of staff confidence in delivery to be monitored by PE Lead with extra opportunities to be offered by AM and the CSSP.
	PE lead to attend regular PE coordinator meetings run by Croydon SSP	Funded as part of the Croydon SSP membership	PE Lead to stay up to date with the PE and sports developments across the borough.	PE meeting updates, conference notes to be shared where appropriate with the rest of the staff.
	PE lead to regularly monitor evidence and to celebrate the impact of the PE and Sport Premium across the school PE lead to access borough-wide PE and	Funded as part of the Croydon SSP membership		

	Sport CPD opportunities held throughout the year and offered as part of the CSSP membership PE lead to attend the Croydon & Sutton PE and Sports Conference in Spring 2026 to learn about the current trends in delivery of PE and sport	Funded as part of the Croydon SSP membership	AB to attend this conference	AB to share findings from conference with staff
Gymnastics specialist to deliver a half term on each discipline	Gym specialist to be engaged teaching both disciplines over the spring term, supported by the class teacher	£945 for specialist gym teacher over 1 half term (included in £8520 total)	Children demonstrating an improved understanding of the requirements of dance and gym routines, choreography	Opportunities to participate in gym competitions as and when they arise.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 60%
Intent	**Implementation**		**Impact**	
School Focus:	**Actions to achieve:**	**Funding allocated: £9376**	**Evidence of impact:**	**Sustainability and suggested next steps:**

Development of the whole school, both non-competitive and competitive participation opportunities allowing all pupils top access a wide range of PE and sporting provision	All pupils to be provided with access to regular school time clubs, sporting events, inter house competitions, targeted interventions and wide participation opportunities across the year. Registers of clubs and wider PE and sporting opportunities attendance to be kept to monitor which pupils are accessing less provision to enable steps to be taken.	Funded as part of the Croydon SSP membership £976: Freestyle Football One day Workshops and Assembly	All pupils to be provided with access to regular physical activity leading to their improved fitness, well-being, self-esteem, weight management and performance in curriculum PE.	Participants to be signposted to local clubs that offer similar opportunities in a community setting leading to sustainable exit routes (eg. SLH and Croydon Harriers)
Deployment of specialist coaches in support of delivery of high-quality provision	Coaches from Skillz to continue to offer after school clubs	£2940 – Skillz coaches	Pupils provided with high quality coaching and support leading to improved confidence, and competence across	Other sports to be offered such as handball or a martial art
	Swimming coaches to continue to deliver high quality provision – 2 half terms per class except for R and Y6.	c£5460 for pool hire and coach costs per academic year Total: £9376	Raised percentages of pupils able to swim up to 25m and beyond (Target: 70% of Y6 to achieve this)	Increased participation in the annual borough and cluster swimming galas. (annual borough swimming gala cancelled this academic year)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent	**Implementation**		**Impact**	
School Focus:	**Actions to achieve:**	**Funding allocated: included as part of CSSP bundle** + £1000	**Evidence of impact:**	**Sustainability and suggested next steps:**
Development of new in school competitive opportunities in order to increase all pupils' participation in competitive sports, Initiatives aimed at all pupils' increased understanding of their personal best, the importance of practising and progressing, the meaning of winning and losing and the confidence in trying to be the best they can be.	Delivery of whole school intra cross country competition in the spring term	Funded as part of the Croydon SSP membership £260: renewal of equipment (incl. goal posts and balls)	All children to experience opportunities to establish their PB and participate in intra-school competition. Inter house competitions to the inter school competition calendar) to happen once a term, allowing all pupils access to a wide variety of sporting experiences leading to their increased motivation, resilience and improved understanding of rules and tactics as well as improved teamwork and partner work.	Whole school intra-house Cross Country competition to be held again, this time in Spring term (postponed to Summer 2) Responsibility for running regular termly competitions to be shared by the PE lead with all staff and selected Sports Leaders.

Continuity of provision of the existing and development of new inter-school/inter/cluster competitive opportunities leading to an increased number of children accessing both the School Games as well as other inter-school events Focus on ensuring that access to the inter-school competitive opportunities is provided to all pupils.	MR to attempt to make the most of the CSSP competitive offer (up to 73 hours of events per year), ensuring that all children are introduced to a wider selection of inter-school events each half term. Participation to include both School Games and additional non-school games events to enable involvement of more students than ever before. This will include an emphasis on Inspire events (aimed at SEND children).	Funded as part of the Croydon SSP membership	More pupils, including those previously not attending intra-school competitions, entered into events each term. Competition to include a variety of disciplines and formats. Achievements: • 3rd place in All London Y3/4 Girls Five a Side Tournament in Spring • Winners of Catholic Netball Tournament • Runners up in Catholic Five a Side Tournament in May 26.	MR to continue to create a culture of competitive sport leading to students' long-term participation in borough-wide competition.