

## May 2022

Jesus' resurrection on Easter Sunday is such a foundational cornerstone of our faith that we don't just celebrate it on Easter Sunday, but for 50 days called 'Eastertide'. This year, our resources in schools are exploring the overarching theme 'We are an Easter people and "Alleluia is our song!"'

This newsletter shares some of the content children will experience in school and suggests ways for you to engage with them about it. We hope and pray that you and your family will enjoy this time of rejoicing and celebration!

# Eastertide Alleluias

In the weeks after the Easter holidays, children learned that 'Alleluia' **means 'Praise the Lord'** which we do and say to celebrate Jesus' resurrection. Moreover, they learned that it's a word that we fast from saying or singing during Lent, so that we can say and sing it with even greater gusto during Eastertide – because Jesus' great victory over death at Easter is something great to shout about!

**Eastertide is 50 days of rejoicing** and celebration between **Easter Sunday** and **Pentecost** (when Jesus sent the Holy Spirit to His disciples), during which time we say and sing lots of "Alleluias!" to celebrate that **Jesus is risen!** We rejoice in the hope, joy and peace that Jesus brings through His death and resurrection.

Children around the country have been articulating this Eastertide theme in their own way. Click to see some of their filmed creations here:

[www.tentenresources.co.uk/parent-newsletter-ce/](http://www.tentenresources.co.uk/parent-newsletter-ce/)

For more on these films which we're inviting schools to make and share with us, visit here: <https://www.tentenresources.co.uk/the-hub/film-eastertide-alleluia/>  
You might like to make your own at home too – if so, don't forget to share them with us!

# Jesus Feeds Us: Our Daily Bread

*Jesus said to them: "Come and have breakfast." John 21: 1 – 4*



In the w/c 2<sup>nd</sup> May, children heard the Gospel story of Jesus sharing a miraculous breakfast with His disciples shortly after rising from the dead, and considered three amazing things Jesus did that we can learn from:

- 1) **Jesus showed Himself to the disciples** for the third time after rising from the dead – **to prove that He was alive!**  
Jesus is still alive today and we can be friends with Him!
- 2) **Jesus performed a miracle** through the huge catch of fish **to show His divine power – He is God!**  
Jesus is the second person in the Holy Trinity: Father, Son and Holy Spirit.
- 3) Jesus knew the disciples would be hungry after working all night, and so **He cooked breakfast – to show that He loves them and provides for their needs!**  
When we **say the Our Father, we ask God to 'Give us today our daily bread'**. That doesn't mean just bread or food which we need to help us grow strong and healthy: it means all our day-to-day needs. This prayer reminds us

that God provides the daily bread that our bodies need, but also that in the Eucharist, He feeds our souls too!

Children learned that, just like the disciples, Jesus meets our needs and feeds us because He loves us! In the same assembly, children learned what putting this knowledge into action can look like, through the story of 17<sup>th</sup> Century missionary George Müller:



**Müllers**

*Photographs gratefully received from Müllers archives - [www.mullers.org](http://www.mullers.org). Founded in 1834, Müllers exists to strengthen the church to meet the needs of the vulnerable.*

One day George wrote down his favourite Bible verse in his diary: God said, 'Open your mouth and I will fill it.' Shortly after, the orphanage George had started ran out of food and money, so George and his staff asked God to provide for them. As the children sat before empty plates, a local baker arrived with baskets of fresh bread. He said God had told him during the night to bake it for the children, as they needed it for breakfast! Then the milkman came to the door and gave them all his bottles of milk. His milk wagon had broken down outside the orphanage and he needed to get rid of the milk to fix it! The children and teachers all ate and were full - God gave them all they needed. Over time, George's orphanages cared for 10,000 children, as well as teaching them to read and write - a true gift! And George's work to help children, especially teaching them about trusting in Jesus, is still going on today through the Müllers charity.

Through this story, children were inspired to have faith and trust in Jesus to meet their needs, and to share with others to meet their needs too!

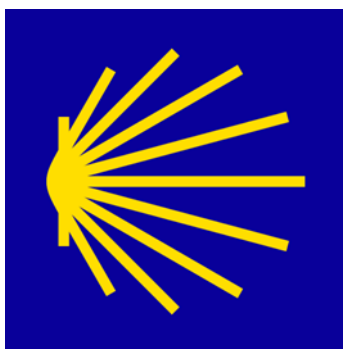
*Why not...*

- *Further explore the story of George Müller through the schools' resources here: <https://www.mullers.org/teachers>*
- *If you don't already, develop a practice at home of thanking God before each meal and/or other occasions of provision.*
- *Discuss ideas for how your family might help to meet the needs of others, either practical or emotional.*

# Our Pilgrimage to Santiago de Compostela



The next stopping place on our **Ten Ten Year of Pilgrimage** was Santiago de Compostela, the final resting place of St James and the destination of the ancient 'Way of St James' or 'Camino Way' – a 780km trek on which pilgrims recognise one another by tying scallop shells to their backpacks.



The scallop shell is the symbol of St James, who was a fisherman, and it can be seen on many statues of him as well as on signs along the Camino Way...

- It has many grooved lines leading from the outer edges to the centre.
- This shows our pilgrimage, from where we are, journeying towards God at the centre.
- The shell helps pilgrims to focus on their pilgrimage purpose – journeying to God. When the way is difficult and they feel like giving up, the shell reminds them to keep going and focus on God, the reason for their journey.

In the w/c 16<sup>th</sup> May, children watched modern-day pilgrim Hannah sharing her experiences of walking the Camino Way. Why not watch the film together with your child:

<https://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/>

Just like the Camino Way pilgrims recognise each other by the shell they carry, children learned that Jesus wants us to be recognised as His followers by our words and actions – by our love and care for one another. This is **Solidarity** – one of our pilgrimage purposes! – walking together in friendship as followers of Jesus!

We want children, staff and families alike to feel involved in the **Ten Ten Year of Pilgrimage**, so if you want to dive deeper, read this article:

<https://www.tentenresources.co.uk/the-hub/many-routes-one-destination/>

*Why not...*

- *Discuss with your child the Key Scripture from this assembly, 'By this love you have for one another, everyone will know that you are my disciples.'* **John 13: 31 - 33, 34 – 35**
- *Share some of your own struggles/joys from your spiritual walk with Jesus.*
- *Sing together the **Pilgrimage Song**.*

<https://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/>

# Prayer

*Jesus said: "The sheep that belong to me listen to my voice;  
I know them and they follow me."*

**John 10: 27 – 30**

Prayer is a two-way communication between us and God that involves speaking and listening. Jesus invites us to listen to His voice and this is a skill that can be developed. When we listen to Jesus, He leads us to the Father through the Holy Spirit.

Why not spend some time listening to Jesus with your child this month, in one or more of the following ways:

- **Creation** – take a walk outside together and invite the Holy Spirit into your conversations
- **The Bible** – read a Gospel story together and discuss what it can teach you, e.g. Zacchaeus the Tax Collector (Luke 19: 1 – 10)
- **Our imaginations** – discuss what Jesus would do in different situations that arise across the month
- **Silence** – spend time quietly reflecting and afterwards share your thoughts
- **One another** – identify Jesus at work in one another, e.g. 'When you forgave me for being grumpy yesterday, it reminded of how Jesus forgives us. Thank you.'

You might like to start your time of prayer or each day by saying together:  
**'Come Holy Spirit, open our hearts to hear the voice of Jesus today.'**

For parents of children in Year 2 or Year 6, you might also like to check out our special resource here: <https://www.tentenresources.co.uk/the-hub/sats-prayer/>

# #Pray4Ukraine

When our March newsletter was written, the invasion of Ukraine was very recent news. Unfortunately, two months on, the conflict is still ongoing. You can still access our #Pray4Ukraine resources at the links below. We have also included a Secondary school version of the prayers for any parents with children spanning across Primary/Secondary age ranges.

- #Pray4Ukraine (EYFS): <https://www.tentenresources.co.uk/pray-for-ukraine-eyfs/>
- #Pray4Ukraine (KS1 & KS2): <https://www.tentenresources.co.uk/pray-for-ukraine-ks1-ks2/>
- #Pray4Ukraine (Secondary): <https://www.tentenresources.co.uk/pray-for-ukraine-secondary/>

**Please be aware that the situation is constantly evolving, so some elements of these resources might become outdated before we're able to address them.**

There are also some links below which might prove useful in talking to your child about the situation in Ukraine:

- How To Talk With Children About The Conflict In Ukraine (Save the Children, <https://www.savethechildren.org/us/charity-stories/how-to-explain-conflict-ukraine-to-children>)
- What To Do When Children Are Upset By The News (Newsround, <https://www.bbc.co.uk/newsround/13865002>)